### Communication and Collaboration: Communicating Online

#### **National Curriculum**

Understand computer networks including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Lesson Duration

It is estimated that this lesson will take approximately 60 minutes.



#### **Aims**

To explore the different ways we can communicate online.

To understand the positives and negatives of communicating online.

## Success Criteria Key Vocabulary I can identify different forms of online communication.

I can discuss the differences between online and offline communication.

I can explain the positive and negative aspects of online communication.

Communication, Internet, online communication, online communities, technology.

#### Resources

**Lesson Pack** 

Preparation

- one per pair

Communication Game Activity Sheet - one per pair

Differentiated Communicating Online Activity Sheet - as required

**Classroom Timer** 

In order to activate prior knowledge and develop a purpose for learning through interests, we recommend you begin the \_\_\_\_\_ prior to starting this unit.

Sticky notes

Scissors

Glue

**Prior Learning:** It will be helpful if children have accessed , having learnt how information travels through the Internet. This will help them to better understand how we use the Internet to communicate online.

#### Learning Sequence:



**Knowledge Organiser:** Introduce the topic and **Knowledge Organiser**. Explain that the **Knowledge Organiser** has all the key information and vocabulary that the children will need to learn and understand by the end of this unit. Look through this together discussing what they already know and underline words that they don't yet know. We recommend completing one per pair at LKS2.





What Is Communication?: Using the Lesson Presentation, ask children what they think the word 'communication' means. Explain that communication is the way in which we interact with other people to convey a message. Discuss the different types of communication (written, verbal and physical). Give the children a few sticky notes and set a timer for three minutes. Ask the children to think of as many methods of communication that they can think of and stick their sticky notes on a display board. Once complete, share the ideas with the class. Refer to the Lesson Presentation for examples of communication.





**Communication Game:** Play the Communication Game using the **Communication Game Activity Sheet**. Once the children have completed the activity, use the questions on the **Lesson Presentation** to prompt discussion on how they communicated and how effective it was.





What Is Online Communication?: Ask children what they think 'online communication' means. Using the Lesson Presentation, explain that 'online communication' is the way we interact with other people using technology over the Internet.





**How Do We Communicate Online?:** Talk about the different ways to communicate online. Can children suggest different methods of online communication? Refer to the **Lesson Presentation** for examples. Can the children explain the difference between online communication and offline communication?





**Formal vs Informal:** Discuss that some methods are appropriate for personal, informal uses, such as instant messaging and other methods are more appropriate for formal uses, such as emails in the workplace. Using the **Lesson Presentation**, sort the different forms of communication into formal and informal.



	Communicating Online: Children complete the differentiated Communicating Online Activity Sheet, considering the positive and negative aspects of communicating online as discussed in the lesson. Children will need to consider different methods of online communication when listing the positives and negatives. Can children explain their views about online communication and its effectiveness?					
	Children will cut out the statements and sort them into either the positives or the negatives of communicating online.  Children will need to identify the positives and negatives of communicating online. They must give examples of communication.  Children will explore the positives and negatives of communicating online, justifying and explaining their ideas. Children should be encouraged to include the most appropriate forms of online communication in their answer. Children will then consider scenarios for when online or offline communication is most appropriate and explain why.					
000	Check: Using the Lesson Presentation, display prompt question for the children to think about and discuss.					
Exploreit Organiseit: Children write a list of as many methods of communication that they can think of and organise them into online communication and offline communication.  Designit: Children design a poster or display showing rules for how to communicate online safely.						
Assessment Notes:						

**Online Communication:** Discuss the differences between how people behave online versus offline. Using the **Lesson Presentation**, explain the importance of being kind online and discuss the suggested rule to follow: if you wouldn't say it offline, don't say it online. Can children suggest ways on how to communicate online kindly?

**Positives and Negatives of Online Communication:** Ask the children to think about the positive aspects and the negative aspects of online communication. Use the **Lesson Presentation** to discuss these points and encourage discussion around each aspect. This would be a good opportunity to discuss some elements of online safety.

#### Disclaimer:

Activities listed within the resource (including, but not limited to, using sharp items such as scissors or other tools) should always be supervised by an appropriate adult. By using this resource, you acknowledge that it is the responsibility of supervising adults to ensure the safety of children in their care and that we will accept no liability as a result of the activity.





## **Question Marks**

This is Quizby.

He is a question mark who loves to ask questions.



When you see a question mark icon like this in the **Lesson Presentation**, it can be clicked on to reveal one of Quizby's questions.



The questions that appear next to these question marks will help you to think about the key learning throughout the lesson.

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## **Knowledge Organiser**

The key pieces of information that you will learn during this unit have been gathered together on a **Knowledge Organiser**. Discuss it with your partner.

Here are some questions you might want to think about as you read through the **Knowledge Organiser**:

Why do I need to know this information?

any questions aftais Knowledge Org

Is there anything here I do not understand?

Did I know any of these facts before I saw this?

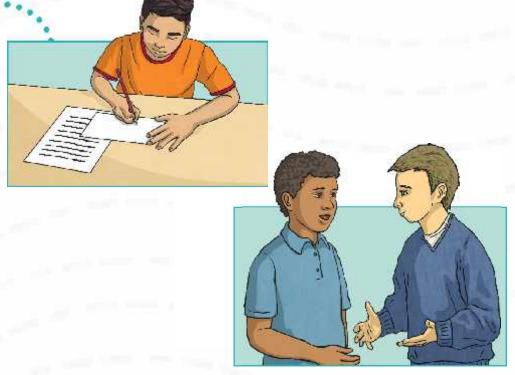
What activities might we do to learn more about these things?

Which of these facts will be most difficult for me to remember?

## What Is Communication?

## Communication

The way in which we interact with other people to convey a message.







There are many ways we communicate with others.

How many different ways of communicating can you think of?

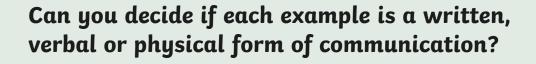


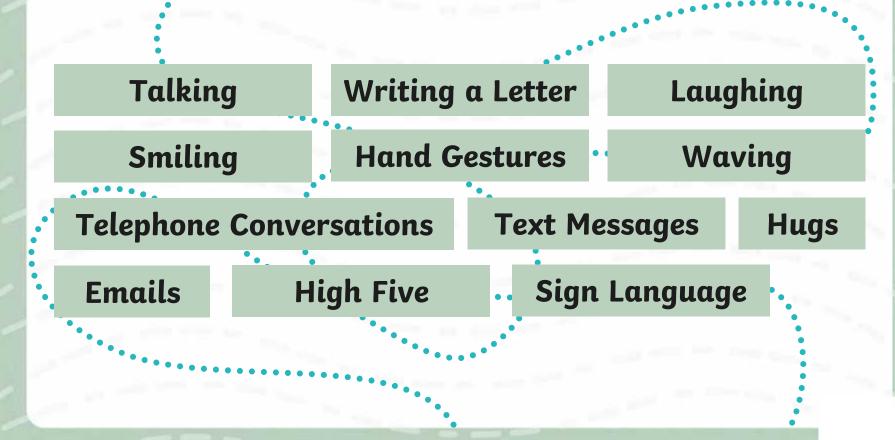
## What Is Communication?

There are many ways we communicate with others. How many different ways can you think of?



## What Is Communication?





## **Communication Game**

For this activity, you will need to work with a partner. One of you will be the **listener** and the other will be the **speaker**.



## **Communication Game Questions**

Discuss these questions with your partner.



What would each of you do differently to make it easier to communicate with each other next time?

Can you explain why clear communication

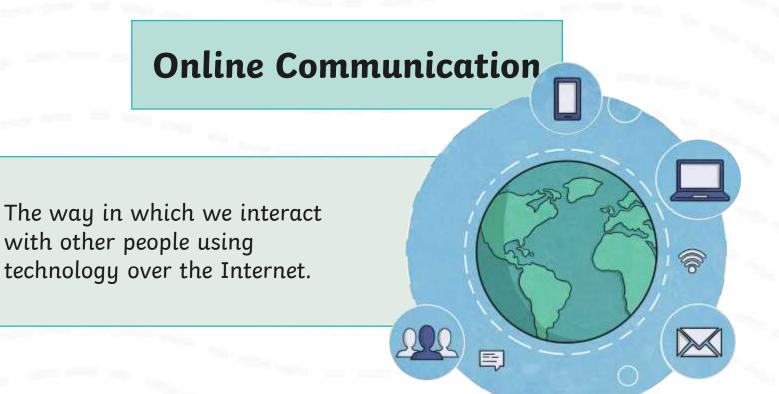
Listener: Did your partner is important? instructions were

> How did it feel to not be able to communicate with your partner in any way?

to not have your in any way?



## What Is Online Communication?



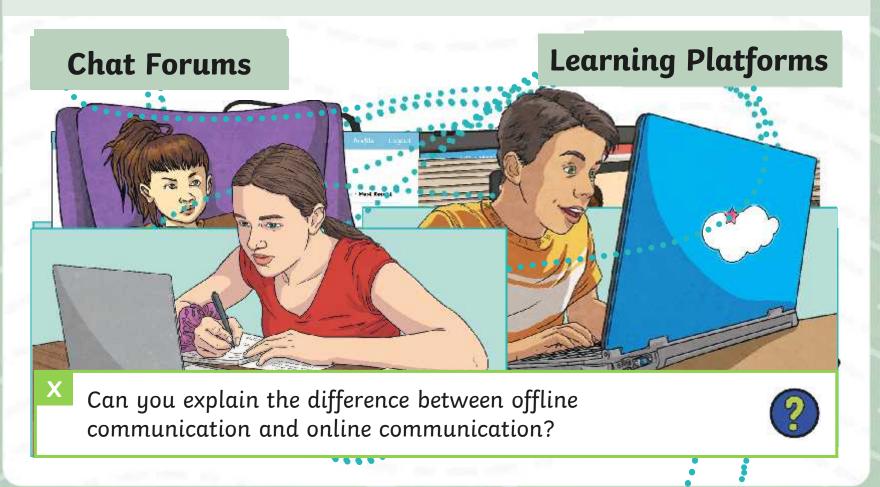
## How Do We Communicate Online?

There are many ways we communicate with others online. How many different ways of communicating online can you think of?

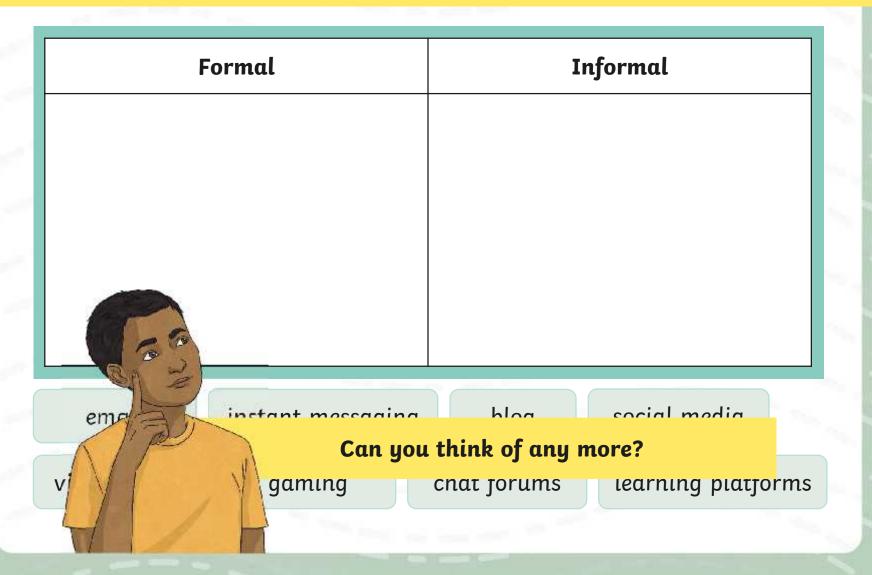


## How Do We Communicate Online?

How many different ways of communicating online can you think of?



## Formal vs Informal



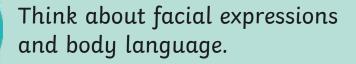
## **Online Communication**

Through communicating online, sometimes we are unable to see facial expressions and hear the tone of voice. We may interpret messages differently from the way they were intended. Therefore, it is important to be mindful of what we say and how we say it.

A good rule to follow is, if you wouldn't say it offline, you shouldn't say it online.

Remember, words can be just as hurtful online.

How might a message be interpreted differently online compared to offline?



Can you suggest ways on how to communicate online kindly?

## **Positives of Online Communication**

What do you think the positives of online communication are?

can keep in contact with your family and friends wherever you are discover online communities where you can safely communicate your interests and hobbies

share pictures and videos with your friends and family

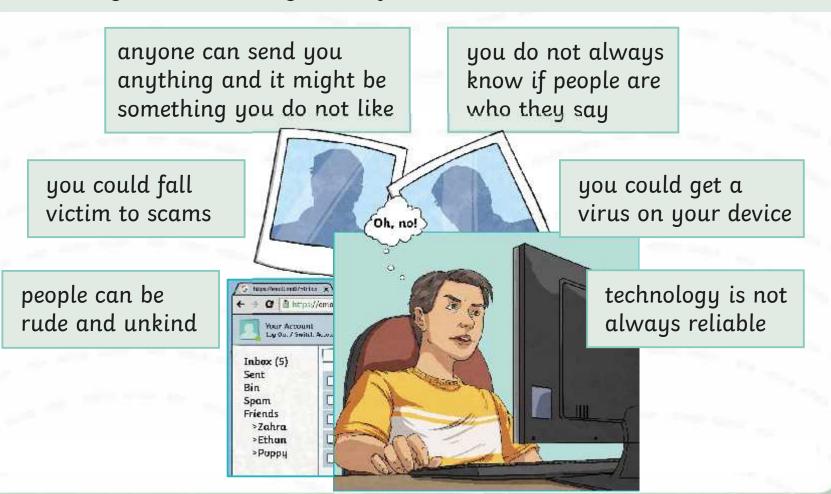
cheaper than making a phone call you can use lots of different types of devices

quick way to contact someone

share memories with loved ones

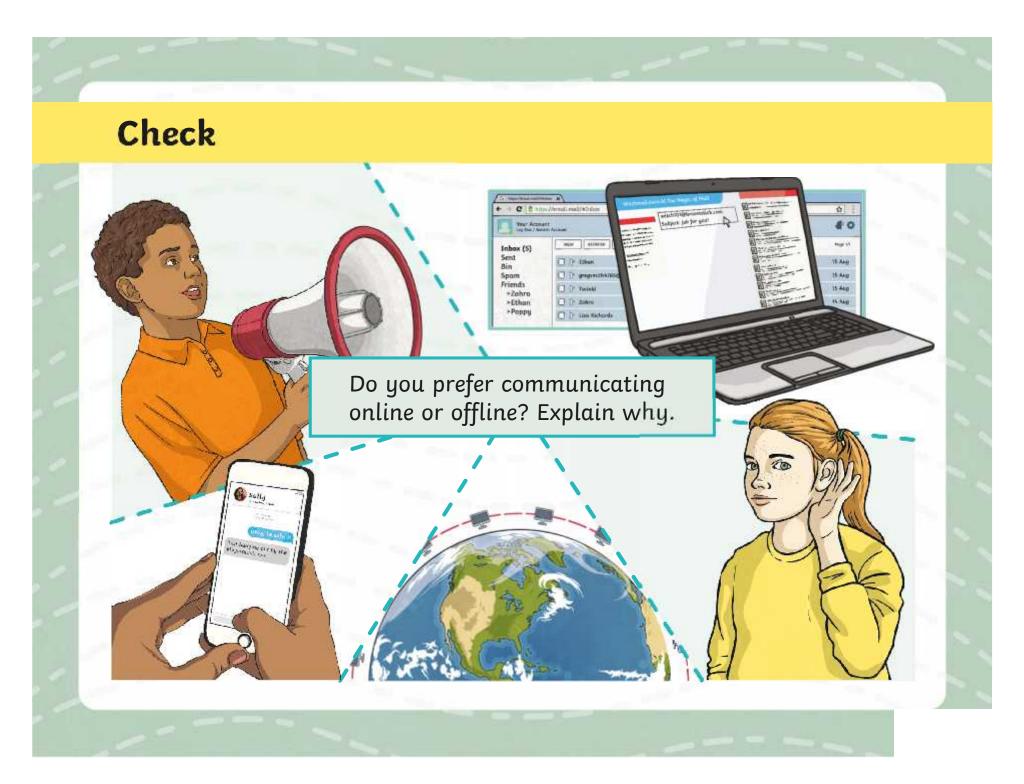
## **Negatives of Online Communication**

What do you think the negatives of online communication are?



Complete the **Communicating Online Activity Sheet,** thinking about the positives and negatives of online communication.

Communica	tir		e	Co	mmunic	atir		Communica	iting Online
to understand the positives and relatified.  Cut the statements below and stack them into the carrieds my what I be positives and negatives of a		can began united with your family and bisness whoever you are	! (	to under	tural the positives and	negative	(	to understand the positives and r	Applies of communicating ordina
			Write some positives and negatives of online com- tions above how and whip people communicate a		Write some positives and negatives of online communication in the columns below, Justify and explain from messwer, theretain point how and way people communicate unline.				
Positives of Communicating Online	Nog	angues can seed you unplining used of might be something you don't like the standard between the grant that any quick way to contact someone friends used family.  If our can use lost of different types of they are		Positives of Communicating Ordine Kay run hosp in united with your pamby and friends wherever you are	Examples of Communication Visks that Instant messages	Nega Contr Onlin eq: ps mile s		Positives of Communicating Online	Negatives of Communicating Online

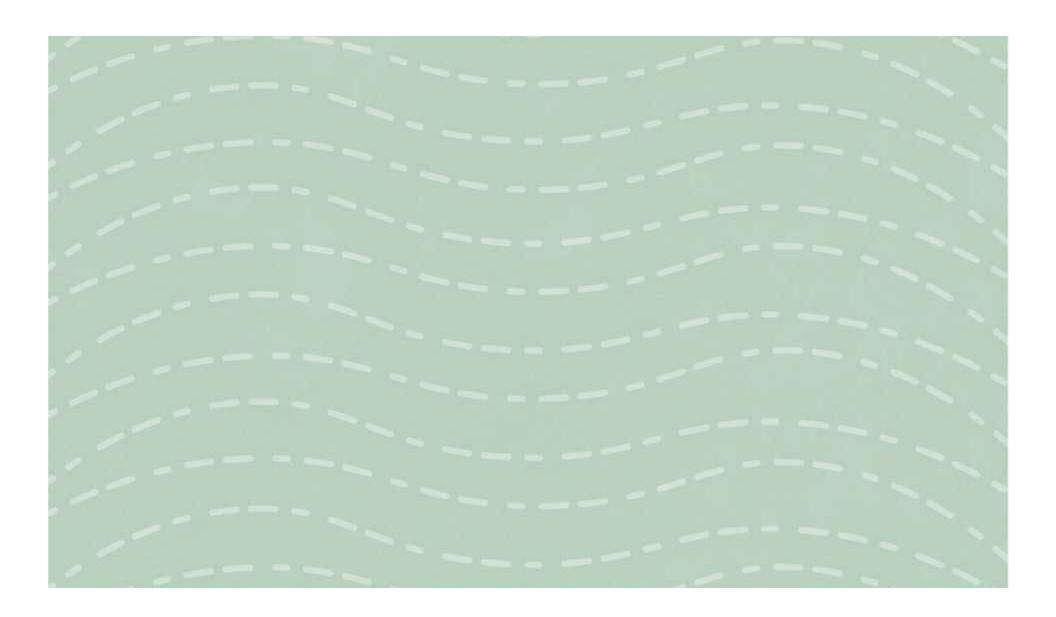


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## **Disclaimers**

### **Social Media**

This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information.

### **Scissors**

To ensure the safety of the children in your setting, it is your responsibility to assess whether adult supervision or other appropriate safety measures are required when using scissors

To understand the positives and negatives of communicating online.

Cut out the statements and stick them in the correct column, considering what the positives and negatives of communicating online are.

Positives of Communicating Online	Negatives of Communicating Online	
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		•
		••

can keep in contact with your family and friends wherever you are	discover online communities where you can safely communicate your interests and hobbies
anyone can send you anything and it might be something you do not like	share memories with loved ones
you do not always know if people are who they say	people can be rude and unkind
you could fall victim to scams	technology is not always reliable
quick way to contact someone	you could get a virus on your device
share pictures and videos with your friends and family	cheaper than making a phone call
you can use lots of different types of devices	

To understand the positives and negatives of communicating online.

Write some positives and negatives of online communication in the columns below. Think about how and why people communicate online.

•	Positives of Communicating Online	Examples of Communication	Negatives of Communicating Online	Examples of Communication	
•	e.g. can keep in contact with your family and friends wherever you are	video calling instant messaging social media	e.g. people can be rude and unkind	email social media chat forums	
•					٠.
•					
••					
•					

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Write some positives and negatives of online communication in the columns below. Justify and explain your answers, thinking about how and why people communicate online. Then, think about situations when online communication or offline communication is most appropriate and explain why. **Positives of Communicating Online Negatives of Communicating Online** Can you think of a situation when it would be better to communicate online? Explain your answer.

Can you think of a situation when it would be better to communicate offline?

Explain your answer.

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share pictures and videos with your friends and family	email social media	anyone can send you anything and it might be something you do not like	email instant messaging
you can use lots of different types of devices	gaming social media video calling	you could fall victim to scams	instant messaging email
quick way to contact someone	video calling instant messaging	technology is not always reliable	email gaming
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Positives of Communicating Online	Negatives of Communicating Online
Pupils' own responses, such as:	Pupils' own responses, such as:
You could keep in contact with your family and friends wherever you are using video chat. This means that if they have moved to a different country or you do not see them as often, you can still keep in touch.	You could fall victim to scams when opening emails from unknown senders. This means that your personal information could be stolen or your device might get a virus.

Can you think of a situation when it would be better to communicate online? Explain your answer.

Pupils' own responses, such as: It would be better to communicate online when sharing photos and videos of memories with family members through email because they can save them and keep them.

Can you think of a situation when it would be better to communicate offline? Explain your answer.

Pupils' own responses, such as: It would be better to communicate offline when learning in school instead of using learning platforms because you can ask your teacher for help and work with your friends together on a project.

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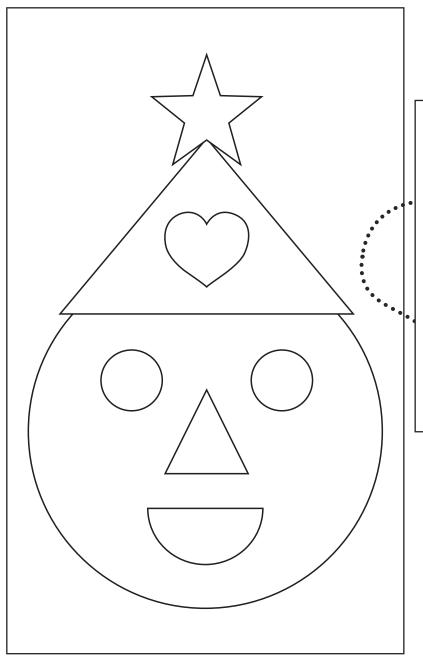
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# **Communication Game**

Sit back to back with your partner. One person (the speaker) needs this Communication Game activity sheet and the other person (the listener) needs a pencil and some paper. They may need something to lean on.

The listener must not be able to see the speaker or speak to the speaker.

The speaker must describe the picture to the listener but cannot say exactly what it is.

You can use the word bank to help you.



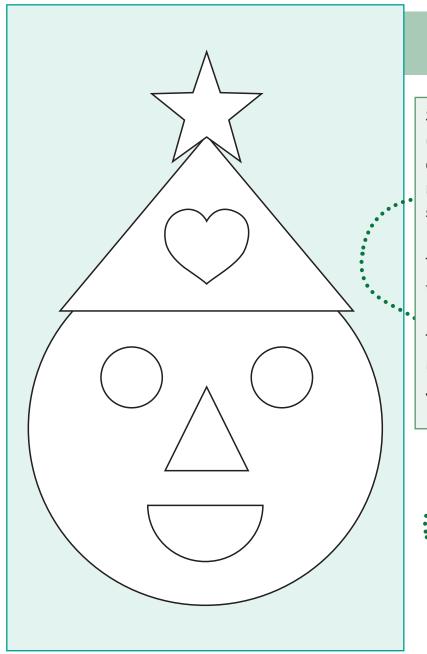
triangle	star
circle	above
inside	heart



The listener must draw the picture following the speaker's instructions.

Once the speaker has finished, you can both turn back round and compare the pictures.

Now you have finished, what do you notice?



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